



Bronson Community Schools

Every Student - Every Day

January 23, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Anderson Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alanna Denton, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3i02so1>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given any of these labels.

- While there is no state achievement data for K-2 schools, we can look at local data collected to identify need areas. In the wake of pandemic learning and the COVID-19 school shut down in the spring of 2020, Anderson Elementary staff have prepared for a decline in percentages of students testing proficient in both reading and math. Based on data from the 2021-22 school year, overall, non-economically disadvantaged students are out performing their economically disadvantaged peers in reading and math. Our students that are English learners consistently continue to perform lower than their non-EL peers. Overall, male students score better in math than their female peers in math, and vice versa in the area of reading. To address these observations in our data and better support our students in the areas of reading and math, we will:
- Continue to improve our instruction and identification of need areas for all learners through our intervention/extension blocks in reading and math.
- Learn about and implement best practices when teaching English learners.
- Incorporate class-wide interventions with fidelity in reading and math to focus on specific need areas that have been identified due to pandemic learning.

- Focus on establishing and sustaining effective teacher teams to increase collective efficacy through the Professional Learning Community (PLC) process.
- Continue and broaden our focus and awareness of engagement strategies for all students in core content areas.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Since Anderson Elementary is the only kindergarten through second grade school in the Bronson school district, students are assigned to the school based on their age and the grade level they will be attending. Students are assigned to grade level classrooms by the principal with input from classroom teachers. Placement decisions are based on the total number of students enrolled in each grade level and students are then divided as evenly as possible between classes based on gender, academic performance, and social/emotional needs.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

As a district, we are focusing on engagement K-12. This includes parent engagement, student engagement, and transformational instruction through the effective use of technology. The focus on engagement began in the Fall of 2021, and we plan to survey students, families, and staff about our progression toward transformational instruction.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Anderson Elementary is not a specialized school.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Anderson Elementary students are assessed using the Northwest Evaluation Association (NWEA) three times per year. This is a nationally normed assessment. The tables below show norm scores for our students compared to the national norm score in the spring of 2020, 2021 and 2022 in both reading and math.

Reading

Grade Level	Spring Grade Level National Norm	Spring 2022 Grade Level Average	Spring 2021 Grade Level Average	Spring 2020 Grade Level Average
Kindergarten	153.1	157.4	157.3	N/A-Covid-19 School Shut Down
1st Grade	171.4	168.8	169.2	N/A-Covid-19 School Shut Down
2nd Grade	185.6	182	179.4	N/A-Covid-19 School Shut Down

Math

Grade Level	Spring Grade Level National Norm	Spring 2022 Grade Level Average	Spring 2021 Grade Level Average	Spring 2020 Grade Level Average
Kindergarten	157.1	163.1	160	N/A-Covid-19 School Shut Down
1st Grade	176.4	174	174.9	N/A-Covid-19 School Shut Down
2nd Grade	189.4	190.3	186.5	N/A-Covid-19 School Shut Down

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent/Teacher Conferences are held twice each year. Once in October and again in March. The following table identifies participation percentages for the 2020-21, 2021-22 and the fall of the 2022-23 school year. Spring conferences are by invitation. Teachers choose to only meet with the families of their most at-risk students. It is Anderson's goal to make contact with 100% of our families during conferences.

School Year	Fall Conference Percentage	Spring Conference Percentage
2020-21	93%	78%
2021-22	93%	90% of those invited attended
2022-23	96%	Spring Conferences are scheduled for the week of: March 13, 2023

On behalf of the staff at Anderson Elementary, I want to thank the community of Bronson for their continued support of our efforts. If I can be of any assistance, or if you have any questions regarding the content of this report, please contact me at dentona@bronsonschools.org or (517)369-3234.

Sincerely,

Alanna Denton, Principal

Anderson Elementary